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| Mrs. Munchel  4th Grade  Reading/L. Arts  November  Unit Plan | **4th Grade CC Standards covered:**   * [**RL.4.9**](http://www.corestandards.org/ELA-Literacy/RL/4/9/) **Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.** * [**RL.4.2**](http://www.corestandards.org/ELA-Literacy/RL/4/2/) **Determine a theme of a story, drama, or poem from details in the text; summarize the text.** * [**L.4.1.G**](http://www.corestandards.org/ELA-Literacy/L/4/1/g/) **Correctly use frequently confused words (e.g., *to, too, two; there, their*).** * [**L.4.4**](http://www.corestandards.org/ELA-Literacy/L/4/4/) **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.** * [**W.4.1**](http://www.corestandards.org/ELA-Literacy/W/4/1/) **Write opinion pieces on topics or texts, supporting a point of view with reasons and information.** * [**W.4.1.A**](http://www.corestandards.org/ELA-Literacy/W/4/1/a/) **Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.** * [**W.4.1.B**](http://www.corestandards.org/ELA-Literacy/W/4/1/b/) **Provide reasons that are supported by facts and details.** * [**W.4.1.C**](http://www.corestandards.org/ELA-Literacy/W/4/1/c/) **Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).** * [**W.4.1.D**](http://www.corestandards.org/ELA-Literacy/W/4/1/d/) **Provide a concluding statement or section related to the opinion presented.** * [**W.4.10**](http://www.corestandards.org/ELA-Literacy/W/4/10/) **Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.** |
| **Content/Concepts/Skills:**   * Theme * Homophones * Opinion writing |
|  | **Critical Questions:**  Can I determine the theme within a text?  Can I compare the treatment of themes within a text?  Can I create a piece of writing that shows m opinion and supports my point of view? |
|  | **Assessments:**  Daily observations and assignments  Pre and Post assessments |